1. **KUINKA MONTA? How many? Numbers and the partitive form.**

**The partitive form (“partitiivi”) is used in Finnish when a countable noun is used with numbers, with certain verbs and as the object of negative sentences.**

 **Let’s start by practicing the use of the partitive with numbers.**

**Write the right forms and then read the sentences aloud with your pair.**

Please note: A, E, I, O, U, Y, Ä, Ö = vowels (vokaalit), B, C, D, F, G, H, J, K, L, M, N, P, Q, R, S, T, X, Z = consonants (konsonantit).

**A.**

**Add -A /Ä - at the end of the words ending in 1 vowel except for E, add -A/Ä (if there’s no A, O, U in the words, add the ending -A).**

*Minulla on 2 laukku****a*.**

1) Minulla on 5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(kissa).

2) Luokassa on 15 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(pöytä).

3) Tässä rakennuksessa on 22 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(luokka).

4) Minulla on tänään 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(paperi) ja 7 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(kynä).

5) Tässä luokassa on 21 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(opiskelijaa) ja 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(opettaja).

6) Kahvi maksaa 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(euro) ja 50

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(sentti).

**B.**

**-TA/TÄ**

**With words ending in one consonant or two vowels, add -TA/TÄ.**

Luokassa on 3 mies**tä.**

1. Minulla on 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(avain).
2. Meillä ei ole \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(tulostin). (tulostin = printer)
3. Onko Suomessa monta vaikeaa \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(kirjain)? (kirjain = letter, alphabet)
4. Valkeakoskella on monta pitkää \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(tie). (tie = road)
5. Metsässä kasvaa monta \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(puu). (metsä = forest, kasvaa = grow, puu = tree)

**C.**

**-TTA/TTÄ**

**With words ending with -e.**

1. Kuinka monta \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(perhe) asuu tässä osoitteessa? (perhe = family)
2. Minulla on 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(tietokone).
3. Järvellä on 5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(vene).
4. Tässä tekstissä on 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(virhe).

**D.**

**With the words ending in -NEN, change the ending to -STA/STÄ.**

1. Täällä on 50 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(ihminen).
2. Täällä on 25 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(nainen).
3. Opiskelen tänään monta \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(suomalainen) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(sana).
4. Minulla on 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(punainen) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(paita).
5. **Minä syön jäätelöä. Mass/uncountable nouns in the partitive.**

**The partitive is often used with mass nouns or uncountable nouns (food, drink, languages, abstract concepts). The partitive case means that we are talking about a process or that something is incomplete. For example, if I say “Syön kakkua” it means that I only eat “some cake”, not the whole cake.**

**Practice by writing and saying what you eat and drink.**

1. Minä syön ***( I eat)***

kakku leipä juusto omena kala liha peruna

riisi salaatti kastikehampurilainen kotimainen kala

nuudeli pasta

1. Minä juon ***( I drink)***

tee kahvi olut viini maito mehu kokis

energiajuoma piimä

vesi -> vettä

1. **Interview at least 3 of your classmates and ask the following questions. Write down the answers.**

Mikä sinun nimesi on? (Mikä sun nimi on?)

Mitä sä/sinä syöt normaalisti?

Mitä sä/sinä et syö?